

**BSN Comprehensive Assessment Assignment**  
**AACN Competency Mapping**  
**April 15, 2014**

Competencies found at:

<http://www.aacn.nche.edu/education-resources/BaccEssentials08.pdf>

- *Strong competencies are those which the Shadow Health BSN Comprehensive Assessment assignment meet directly.*
- *Flexible competencies are those which may be met by the BSN Comprehensive Assessment assignment, depending on the integration strategy employed.*
- *Competency numbers correspond to those found in the original competency document linked above.*

<p>Essential I:  <b>Liberal Education for Baccalaureate Generalist Nursing Practice</b></p>	<p><i>Strong</i></p> <p>3. Use skills of inquiry, analysis, and information literacy to address practice issues.  4. Use written, verbal, non-verbal, and emerging technology methods to communicate effectively.  5. Apply knowledge of social and cultural factors to the care of diverse populations.</p> <p><i>Flexible</i></p> <p>7. Integrate the knowledge and methods of a variety of disciplines to inform decision making.  8. Demonstrate tolerance for the ambiguity and unpredictability of the world and its effect on the healthcare system.</p>
<p>Essential II:  <b>Basic Organizational and Systems Leadership for Quality Care and Patient Safety</b></p>	<p><i>Strong</i></p> <p>7. Promote factors that create a culture of safety and caring.  8. Promote achievement of safe and quality outcomes of care for diverse populations.</p> <p><i>Flexible</i></p> <p>5. Participate in quality and patient safety initiatives, recognizing that these are complex system issues, which involve individuals, families, groups, communities, populations, and other members of the healthcare team.  6. Apply concepts of quality and safety using structure, process, and outcome measures to identify clinical questions and describe the process of changing current practice.  9. Apply quality improvement processes to effectively implement patient safety initiatives and monitor performance measures, including nurse-sensitive indicators in the microsystem of care.</p>

<p>Essential III: <b>Scholarship for Evidence Based Practice</b></p>	<p><i>Strong</i> (N/A)</p> <p><i>Flexible</i> 6. Integrate evidence, clinical judgment, interprofessional perspectives, and patient preferences in planning, implementing, and evaluating outcomes of care.</p>
<p>Essential IV: <b>Information Management and Application of Patient Care Technology</b></p>	<p><i>Strong</i> 5. Use standardized terminology in a care environment that reflects nursing's unique contribution to patient outcomes. 9. Apply patient-care technologies as appropriate to address the needs of a diverse patient population. 11. Recognize that redesign of workflow and care processes should precede implementation of care technology to facilitate nursing practice.</p> <p><i>Flexible</i> 1. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safe nursing practice. 3. Apply safeguards and decision making support tools embedded in patient care technologies and information systems to support a safe practice environment for both patients and healthcare workers. 4. Understand the use of CIS systems to document interventions related to achieving nurse sensitive outcomes. 6. Evaluate data from all relevant sources, including technology, to inform the delivery of care. 7. Recognize the role of information technology in improving patient care outcomes and creating a safe care environment. 8. Uphold ethical standards related to data security, regulatory requirements, confidentiality, and clients' right to privacy.</p>
<p>Essential V: <b>Health Care Policy, Finance, and Regulatory Environments</b></p>	<p><i>Strong</i> 6. Explore the impact of socio-cultural, economic, legal, and political factors influencing healthcare delivery and practice.</p> <p><i>Flexible</i> 12. Advocate for consumers and the nursing profession</p>
<p>Essential VI:</p>	<p><i>Strong</i></p>

<p><b>Interprofessional Communication and Collaboration for Improving Patient Health Outcomes</b></p>	<p>(N/A)</p> <p><i>Flexible</i> (N/A)</p>
<p><b>Essential VII: Clinical Prevention and Population Health</b></p>	<p><i>Strong</i></p> <ol style="list-style-type: none"> <li>1. Assess protective and predictive factors, including genetics, which influence the health of individuals, families, groups, communities, and populations.</li> <li>2. Conduct a health history, including environmental exposure and a family history that recognizes genetic risks, to identify current and future health problems.</li> <li>3. Assess health/illness beliefs, values, attitudes, and practices of individuals, families, groups, communities, and populations.</li> <li>4. Use behavioral change techniques to promote health and manage illness.</li> </ol> <p><i>Flexible</i></p> <ol style="list-style-type: none"> <li>5. Use evidence-based practices to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral, and follow-up throughout the lifespan.</li> <li>6. Use information and communication technologies in preventive care.</li> <li>7. Collaborate with other healthcare professionals and patients to provide spiritually and culturally appropriate health promotion and disease and injury prevention interventions.</li> <li>8. Assess the health, healthcare, and emergency preparedness needs of a defined population.</li> <li>11. Participate in clinical prevention and population-focused interventions with attention to effectiveness, efficiency, cost-effectiveness, and equity.</li> </ol>
<p><b>Essential VIII: Professionalism and Professional Values</b></p>	<p><i>Strong</i></p> <ol style="list-style-type: none"> <li>3. Promote the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.</li> <li>7. Identify personal, professional, and environmental risks that impact personal and professional choices and behaviors.</li> </ol> <p><i>Flexible</i></p> <ol style="list-style-type: none"> <li>2. Assume accountability for personal and professional behaviors.</li> <li>4. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries</li> </ol>

	<p>with patients and families as well as among caregivers.</p> <p>12. Act to prevent unsafe, illegal, or unethical care practices.</p>
<p>Essential IX: <b>Baccalaureate Generalist Nursing Practice</b></p>	<p><i>Strong</i></p> <p>1. Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness parameters in patients, using developmentally and culturally appropriate approaches.</p> <p>2. Recognize the relationship of genetics and genomics to health, prevention, screening, diagnostics, prognostics, selection of treatment, and monitoring of treatment effectiveness, using a constructed pedigree from collected family history information as well as standardized symbols and terminology.</p> <p>3. Implement holistic, patient-centered care that reflects an understanding of human growth and development, pathophysiology, pharmacology, medical management, and nursing management across the health-illness continuum, across the lifespan and in all healthcare settings.</p> <p>5. Deliver compassionate, patient-centered, evidence-based care that respects patient and family preferences.</p> <p>7. Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in their care.</p> <p>11. Provide nursing care based on evidence that contributes to safe and high quality patient outcomes within healthcare microsystems.</p> <p>18. Develop an awareness of patients as well as healthcare professionals' spiritual beliefs and values and how those beliefs and values impact health care.</p> <p>21. Engage in caring and healing techniques that promote a therapeutic nurse-patient relationship.</p> <p><i>Flexible</i></p> <p>4. Communicate effectively with all members of the healthcare team, including the patient and the patient's support network.</p> <p>6. Implement patient and family care around resolution of end-of-life and palliative care issues, such as symptom management, support of rituals, and respect for patient and family preferences.</p>

12. Create a safe care environment that results in high quality patient outcomes.

19. Manage the interaction of multiple functional problems affecting patients across the lifespan, including common geriatric syndromes.

22. Demonstrate tolerance for the ambiguity and unpredictability of the world and its effect on the healthcare system as related to nursing practice.